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|  | Eki.png | http://www.city.omuta.lg.jp/kouhou-web/10-04-01/images/t05_03.gif |  |  |  | お習字の授業・国語の授業のイラスト（ぬりえ） |  |  | http://www.takeuchi-reform.com/blog/img/%E3%81%8A%E8%8C%B6.gif |
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**Preparation**

Photocopy one copy of the grid for each person in the class. For each person named in the left hand column put a tick under a location in one of the columns to the right. Ie. Takahashi could be at the bank, put a tick under bank next to his name; Yuuki could be at the hotel, put a tick under hotel next to his name. Etc. Keep a master copy of where they all are.

**What to do**

Give each students a different copy of the grid. Students mingle around the class asking the whereabouts of the other members of the group. ***eg. Takahashi san wa doko ni imasu ka?*** If the person asked has the information, it must be passed on ***eg. Takahashi san wa ginkō ni imasu.*** If the person asked doesn’t know he/she apologies and say so ***eg. Sumimasen, wakarimasen.***

When everyone has located all the people, display the master copy in front of the group and, pointing to each name in turn, provide additional listening practice by repeating both positive and negative statements, e.g. Takahashi san wa hoteru ni imasen. Ginkō ni imasu.