|  |  |  |  |
| --- | --- | --- | --- |
| きのう  kinō | せんしゅう  senshū | せんげつsengetsu | きょねん  kyonen |
| きょう  kyō | こんしゅう  konshū | こんげつkongetsu | ことし  kotoshi |
| あした  ashita | らいしゅう  raishū | らいげつ  raigetsu | らいねん  rainen |

|  |  |  |  |
| --- | --- | --- | --- |
| **Day** | **Week** | **Month** | **Year** |
| Future |  |  |  |
| Present |  |  |  |
| Past |  |  |  |

**Preparation**

Copy a ‘Day, week, month, year’ grid for each pair of students. Cut up the Japanese words and put them into an envelope.

**What to do**

Divide the class into pairs. Give each pair of student a copy of the grid and envelope of words. Students need to put the words under the correct heading and in the correct ‘time’ position.

EXTRA: After completing the grid once, get the class to do the activity again but this time see which pair can complete the grid the fastest.