**Describing Changes (Years 10 – 12)**

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| --- | --- | --- |
| さむいさむ**く**なります | むずかしいむずかし**く**なります | たいへんたいへん**に**なります |
| **に**なります | ５０５０**に**なります | しずかしずか**に**なります |
| お母さんお母さん**に**なります | おもしろくないおもしろくな**く**なります | 高いたか**く**なります |
| おさんおさん**に**なります | さびしいさびし**く**なります | 大きい大き**く**なります |
| にぎやかにぎやか**に**なります | きれいきれい**に**なります | １２年生１２年生**に**なります |
| **に**なります | **に**なります | ２２**に**なります |
| **に**なります | あついあつ**く**なります | うれしいうれし**く**なります |
| デザイナーデザイナー**に**なります | 広い広**く**なります | **に**なります |

These are Quiz Quiz Trade cards for teaching the 〜く／に　なります／ました pattern used for describing changes (will become/became).

Students each take a card with an adjective or noun and find a partner. They will ask their partner how to change the noun/adjective correctly in order to use it with the 〜く／になります grammar pattern (the answer is in blue at the bottom of the card). Their partner in turn asks them a question. Whether they have answered correctly or not, after completing the questions the students change cards and then put up their hands to indicate that they need to find another partner. They then find a new partner and begin the Quiz Quiz Trade cycle again. The first student (s) to complete 5 question and answer cycles wins. This activity can be modified and repeated with any target grammar or vocabulary.