**Speaking assessment – My family and pets**

For this assessment you are required to say the following information:

1 **How many people in your family**

**2 Who is in your family**

**3 ONE piece of information about TWO PEOPLE in your family**

**3 Information about your pet (if you don’t have one you will have to pretend you do)**

**How many people in your family**

Use the following structure:

**・　　　　＿＿＿＿＿＿＿＿　。**

In my family there are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_people.

To answer this according to your family all you have to do is put the appropriate number of people in the gap.

Remember to use ：

、、、、、、、、、

**Who is in your family**

Use the following structure:

**Person person person person 。**

All the family words (mum, dad, older sister etc) are on your vocabulary sheet and in your Obento.

**ONE piece of information about TWO PEOPLE in your family**

You could mention the persons:

*Name:*

**Person 　　　＿＿＿＿＿＿＿＿　。**

Person’s name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*Age:*

**Person 　＿＿＿＿＿**

Person is \_\_\_\_\_\_\_years old.

Remember to use:

、　、、、 etc

*Nationality:*

**Person 　＿＿＿＿＿**

The person is a *country*er (eg:New Zealander, Australian etc)

You could also say:

Where they live

What their phone number is

**Information about your pet**

Use the following structure:

**・　　　　＿＿＿＿＿＿＿＿　。**

My pet is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Remember to use ：

、、、 etc

Family: Revision Worksheet

**A Saying how many people in your family**

**Fill in the missing word in order to make the Japanese sentence match the English given. Use the words from the box below. Each word will only be used once.**

1 There are 6 people in my family.

　　　　＿＿＿＿　。

2 There are 5 people in my family.

　　＿＿＿＿　　　。

3 There are 9 people in my family.

　　　　＿＿＿＿　。

4 There are 3 people in my family.

\_\_\_　　\_\_\_　　。

5 Are there 8 people in your family?

あなた　の　＿＿＿　は　はち＿＿です　＿＿。

6 There are 3 people in my family.

　　　　さんにん　＿＿＿。

**7#** Write the sentence that is true for your family.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |
| --- |
|  |

**B Saying who is in your family**

**List in English the members of your family.**

My family members How to say them in Japanese

\_\_\_\_\_\_ME\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Now place the Japanese words in the gaps to say the sentence who is in your family.**

#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。

*REMEMBER…the last space should be where you put or.*

**C Saying more details about my family… age…nationality…name**

1# 　　　。

(mum) (35)

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 。

2# 　　　。

　　　　(dad)　　　 (Japanese)

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 。

3 # 　　　　Mark 。

(younger brother’s name)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 。

**D Saying things about my pets**

**Match the Japanese with the English**

snake

cat

horse

dog

goldfish

duck

bird

Fill in the gap with one of the Japanese words for an animal.

# OR　　　　　＿＿＿＿＿＿＿＿　。

**Look back at the activities A to D. Write down all the sentences with a # below. Now write the sentences marked with a # below. Then write the English translation too. Next, practise saying the 5 sentences about you and your family to a partner.**