

Communicating											
Using language for communicative purposes in interpreting, creating and exchanging meaning											
Sub-Strand	Socialising			Informing		Creating		Translating		Reflecting	
Description	Interacting orally and in writing to exchange ideas, opinions, experiences, thoughts and feelings; and participating in planning, negotiating, deciding and taking action			Obtaining, processing, interpreting and conveying information through a range of oral, written and multimodal texts; developing and applying knowledge		Engaging with imaginative experience by participating in responding to and creating a range of texts, such as stories, songs, drama and music		Moving between languages and cultures orally and in writing, recognising different interpretations and explaining these to others		Participating in intercultural exchange, questioning reactions and assumptions; and considering how interaction shapes communication and identity	
Thread	Socialising and interacting	Taking action	Building the language of classroom interaction	Obtaining and using information	Conveying and presenting information	Participating in and responding to imaginative experience	Creating and expressing imaginative experience	Translating and explaining	Creating bilingual texts	Experiencing intercultural communication	Reflecting on identity in intercultural interaction
Content Descriptions	Interact with peers and teachers to describe aspects of daily life such as routines, pastimes, celebrations or special days, to express preferences, to show interest in and respect for others	Collaborate with peers to plan and conduct shared events or activities such as teaching and working with a buddy class, organising a shared event or rehearsing and presenting a school performance	Participate in everyday classroom activities and routines such as asking how to say or write something, asking for help or repetition, praising or complimenting each other, thanking, apologising and expressing preferences	Gather, classify and compare information from a range of sources and related to concepts from other learning areas	Convey information on specific topics using formats such as oral/digital presentations, displays, diagrams, timelines and guided descriptions	Listen to, read and view different imaginative texts such as anime, folk stories and manga, describing and giving opinions about characters and events and identifying cultural elements	Create and present or perform imaginative texts such as digital performances or stories to inform and entertain others	Explain aspects of spoken, written and non-verbal communication in Japanese interactions which require interpretation and carry cultural meaning	Create bilingual texts and learning resources such as displays, websites, posters, picture books, games, word banks, menus	Reflecting on the experience of learning and using Japanese and identifying how language reflects cultural practices and norms	Discuss how it feels to speak and interact in a different language, what they understand by ‘identity’ and whether learning Japanese has any effect on their sense of self
Learning Activities											
	Understanding							Vocabulary: 			